

## Teachers' Feedback Analysis (2019-2020)

It may be said that the quality of a Higher Educational Institution depends on the quality of those who impart knowledge: the teachers. The teacher has to play a multidimensional role to inculcate the nuances of subjects to a heterogeneous class of students. Since teachers are the primary medium of exchange of knowledge, their views about the learning outcomes, course content, proper sequencing of topics in the syllabus etc are extremely important for the smooth running of the programmes. The Internal Quality Assurance Cell (IQAC) of Bidhannagar College provides a significant commitment for improving overall academic quality and directs the institution's efforts and measures toward academic perfection. Teachers are better placed to evaluate the facilities provided by the college for the overall development of the students. For that, the IQAC of the institution collect a regular basis of feedback from teachers once in a year and analyse the feedback in a structured basis.

### **The objectives of faculty feedback are**

1. To evaluate the relation between course objective and course outcome.
2. To find out the gap between course curriculum design in relation with students' overall progress.
3. To access the success of academic offerings in respect of students 'and teacher's career progress.
4. To understand the overall academic and environmental experience of teachers regarding the institution.

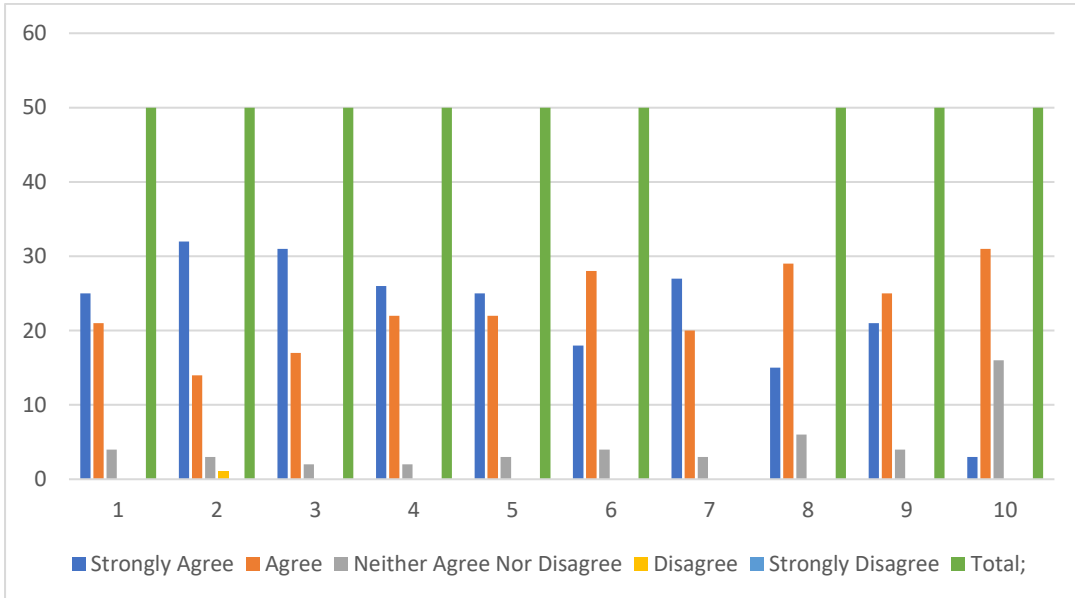
### **The feedback contains following criteria to measure the satisfaction level of faculty member about overall performance of the institution.**

1. The Institution provide a holistic (Curricular and Co-curricular) academic environment to the teachers and students.
2. The courses / syllabi you teach reflect a good balance between theory and application
3. Aims and objectives of the syllabi are well defined and clear to teachers
4. The environment in the College is conducive for teaching and research



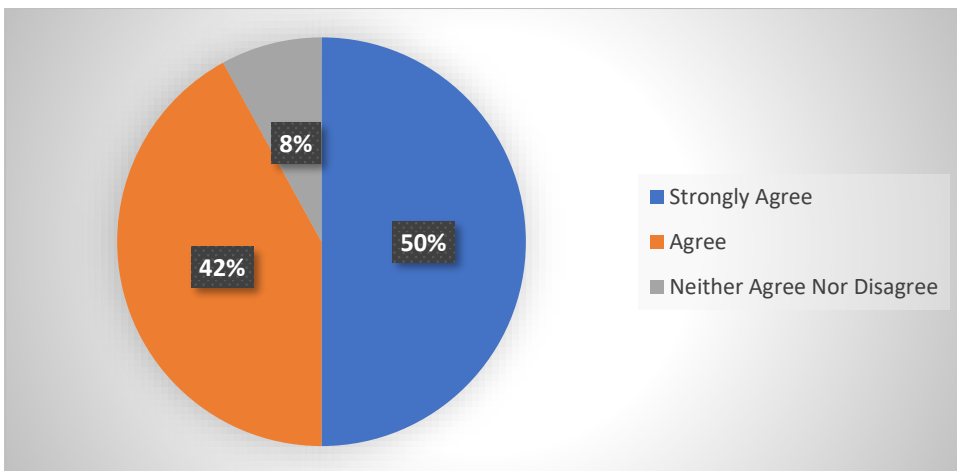
Strongly Disagree										
Total;	50	50	50	50	50	50		50	50	50

**Chart: Teacher’s responses on given criteria**

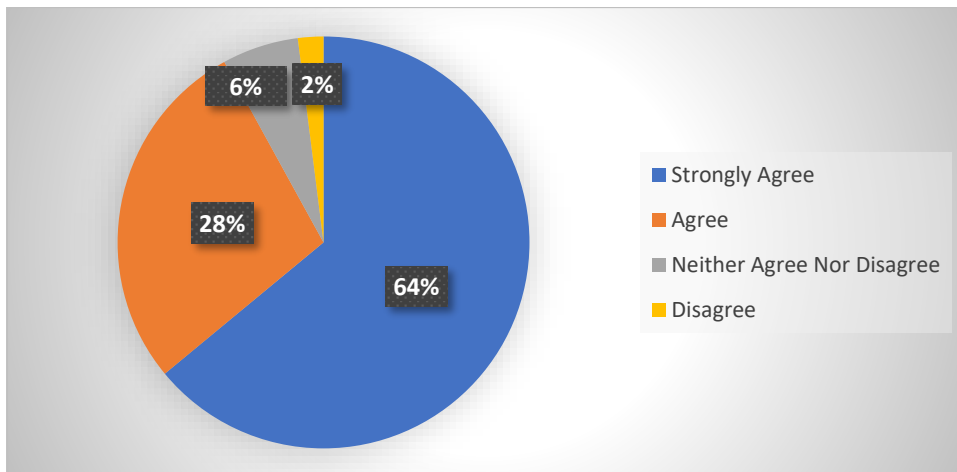


Further, breaking down components of each criteria into percentages will provide a simple and convenient comparison of the responses.

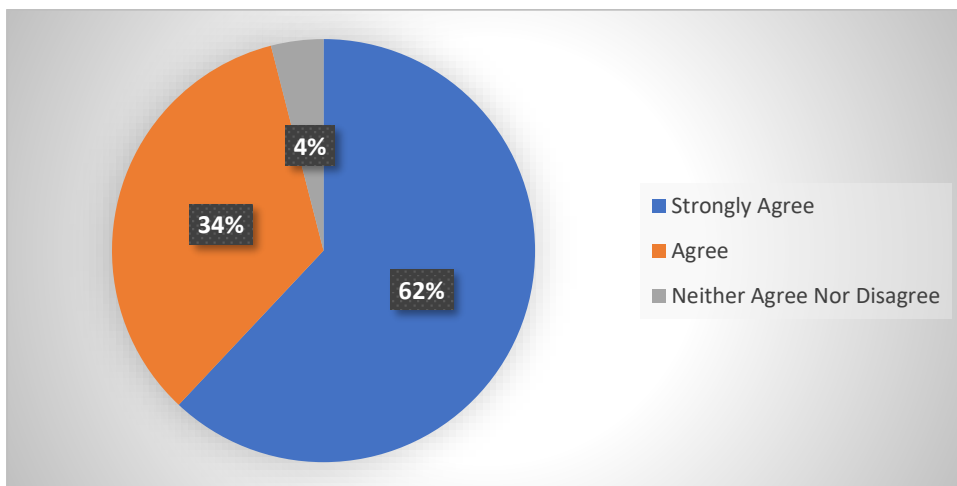
**1. The Institution provides a holistic (Curricular and Co-curricular) academic environment to the teachers and students.**



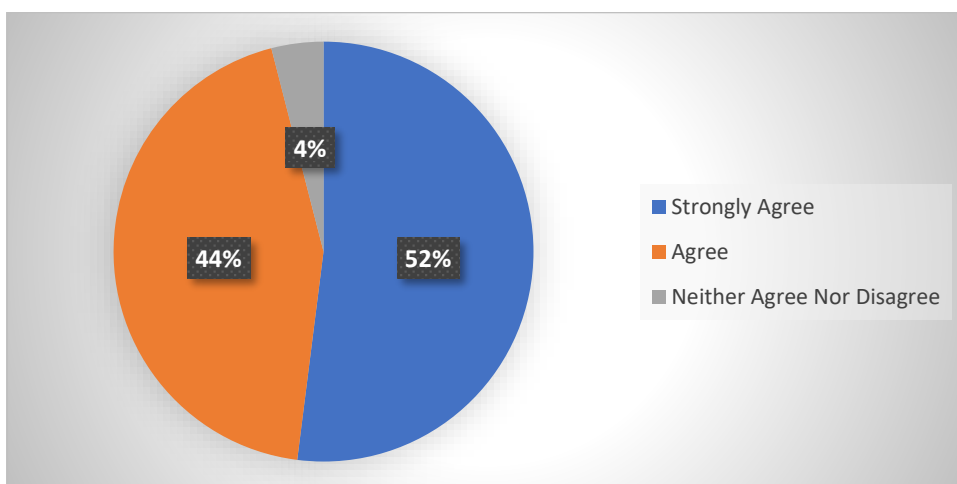
**2. The courses / syllabi you teach reflect a good balance between theory and application.**



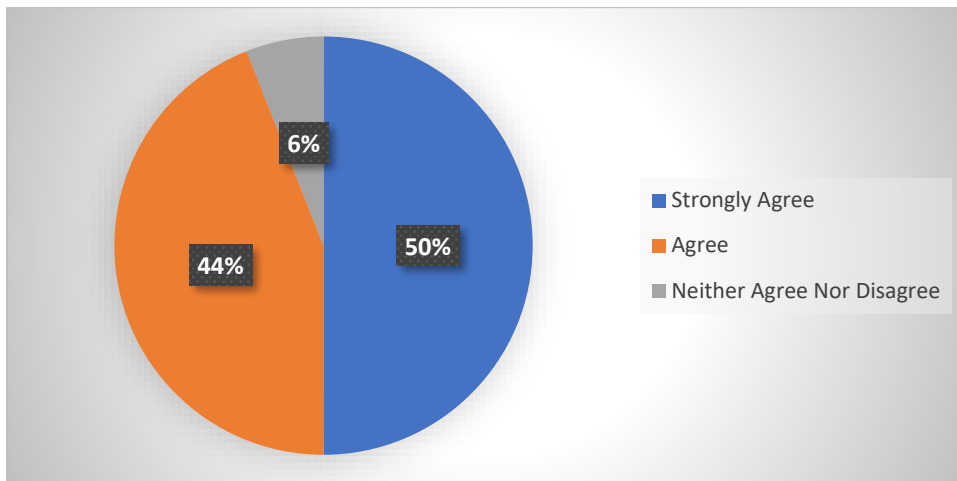
**3. Aims and objectives of the syllabi are well defined and clear to teachers.**



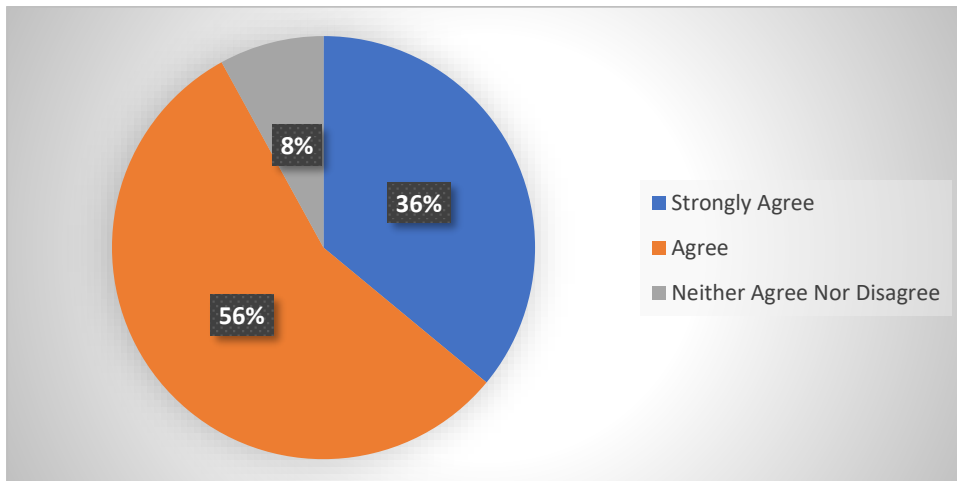
**4. The environment in the College is conducive for teaching and research.**



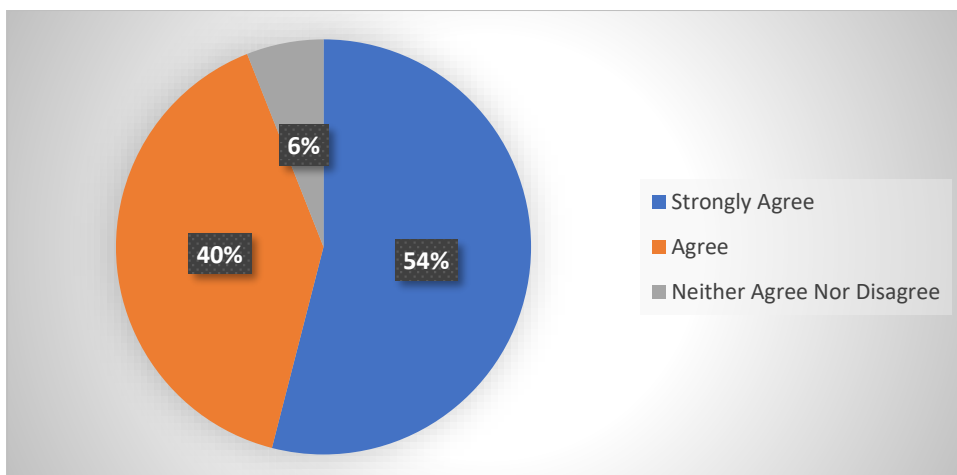
5. The institution gives freedom to use Innovative Teaching Andragogy.



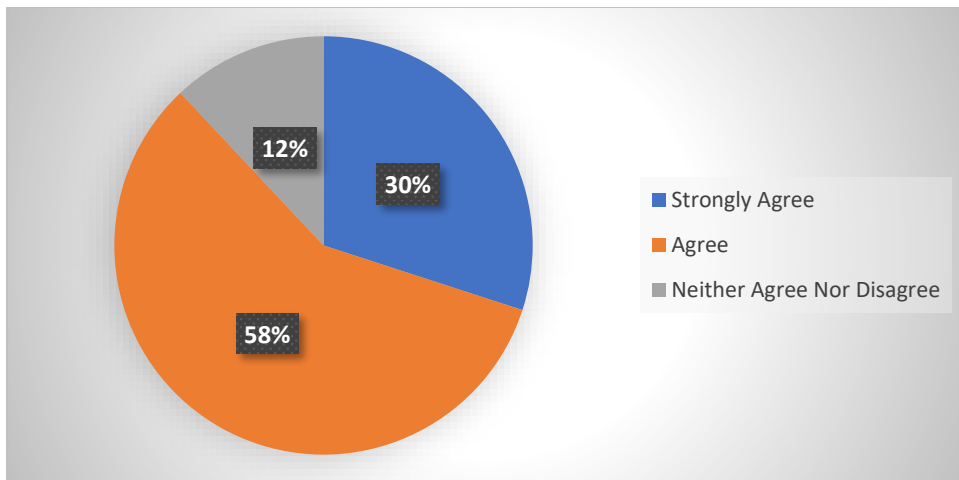
6. There is a Grievance redressal system for teachers of the institution.



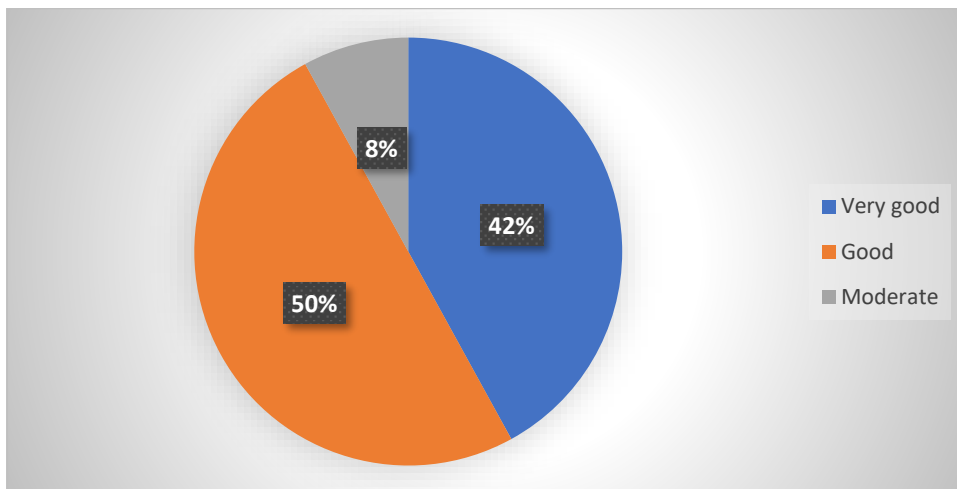
7. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.



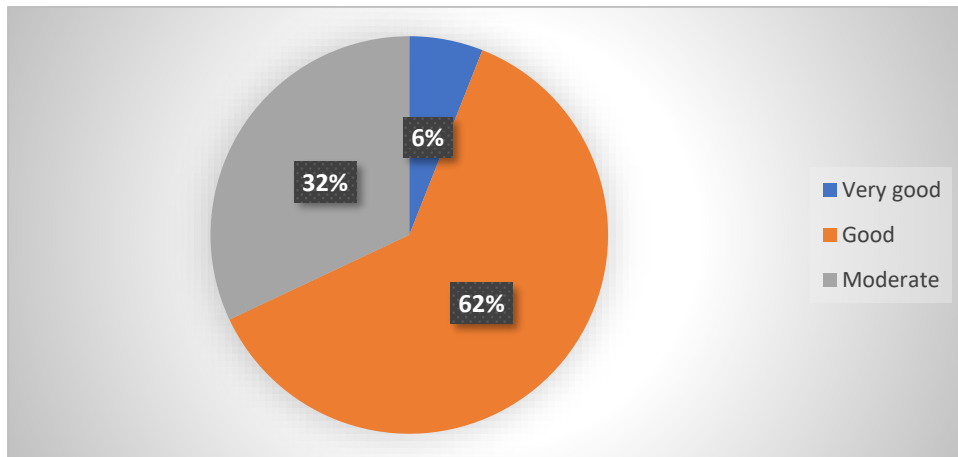
**8. The college provides proper Infrastructural facilities (i.e. lab equipment, computers etc.)**



**9. The Institution provides proper Library facilities for academic activities (Books/ Journals/ News Paper / Magazine etc).**



**10. Cleanliness of the institution in academic buildings, Toilets and laboratories is satisfactory.**



**Suggestions:**

Seminar room needs to be repaired.

More classrooms are Required.

One separate AC room as teacher's lounge.

Proper Faculty Canteen is necessary.

Overall cleanliness needs to be maintained.

One separate AC computer room with sufficient number of Desktops.

One Auditorium with AC and proper seating arrangements.

Regular and proper cleaning of toilets are required.